2007-08 Annual Report

285 Kerby Grosse Pointe Farms, Michigan 48236

(313) 432-4200

Mission Statement

The Kerby staff, with the home and community, shares responsibility with the students, so they become productive and responsible citizens who will view learning as a life-long process. Kerby Elementary School Grosse Pointe Public Schools

Mrs. Maureen G. Bur, Principal

Introduction

Kerby Elementary School serves 373 students in grades K-5. We are fortunate to have a dedicated, talented staff and involved parent community that partner to provide the richest educational experience that maximizes student achievement. Our PTO generously donates services and financial support to provide assemblies, family activity nights and building projects. Our students completed a successful year and were honored and recognized for outstanding achievement in academics and citizenship. There are 25 teaching staff members, a Library Media Specialist, Language Arts Specialist, an Extended Day Kindergarten program, Special Education Resource Teacher, Special Education Autistic Teacher, School Psychologist, Social Worker, and Speech Pathologist. Assisting Kerby in keeping the building organized and clean, serving nutritious food, and helping students and teachers are 2 secretaries, 3 custodians, 6 teaching assistants, parent volunteers, and lunchroom personnel. Kerby offers enrichment classes such as Chess, Academic Games and Spanish which are taught by parents and members of the community. Together they create a learning environment that enriches the student's lives.

Pointes of Pride

- Kerby is a State of Michigan and National Blue Ribbon Exemplary School.
- Kerby 5th grade students participated in the outdoor education experience at Camp Copneconic.
- Fourth and Fifth grade students provided service to our school community through safety patrol, service squad, and library club.
- Our Student Council sponsored the Operation Can-Do Food Drive, Kerby Spirit Days, Talent Show, and staff vs. student's softball game.
- There were 220 students recognized as outstanding citizens through our "Give Me Ten" Character Awards program.

Kerby Elementary School opened in September, 1951

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curriculum area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2007–08 the district implemented a new Mathematics curriculum and piloted a variety of math materials culminating in the selection of *Everyday Math* for grades 1-5 and Harcourt for Kindergarten. A new social studies curriculum was adopted for grades K-2 and 5 (grades 3 and 4 are still under study due to late changes in the state curriculum) and materials to support instruction were purchased.

During 2008-09 the science curriculum will be under review. Kindergarten and first grade teachers and reading specialists also received significant training and support materials to implement FAST reading strategies in 2008-09. Additional model units and technology applications are continually being integrated into curricular areas.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

School Improvement Plan

Target goal areas include:

- Improvement in informational reading
- Implementation of technology
- Improvement in science knowledge and inquiry based learning
- Improvement in writing
- Enhance academic support programs
- Provide a sense of belonging to every student
- Enhance home-school communication

The Kerby Elementary School Improvement Plan includes strategies and objectives that are aligned with the district and school mission. Staff development is an integral component of the ongoing school improvement process.

Student Average Attendance Rate: 96.5%

% Parents Participating in Parent-Teacher Conferences:

2007-2008 99% (370 Students)

2006-2007 99.5% (369 Students)

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

North Central Association Accreditation

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

	MEAP ENGLISH LANGUAGE ARTS TEST Grade 3												
	MEAP READING				MEAP WRITING				MEAP ELA TOTAL				
Percent	age Achievi	ing SATISFA	CTORY	Percent	Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male		
07-08	99%	97%	100%	07-08	83%	82%	83%	07-08	97%	94%	100%		
06-07	98%	100%	96%	06-07	83%	96%	70%	06-07	96%	100%	91%		
05-06	91%	83%	97%	05-06	88%	90%	85%	05-06	89%	80%	97%		

	MEAP ENGLISH LANGUAGE ARTS TEST Grade 4											
	MEAP R	EADING		MEAP WRITING				MEAP ELA TOTAL				
Percent	age Achiev	ing SATISFA	CTORY	Percent	age Achiev	ing SATISFA	CTORY	Percer	ntage Achie	ving SATISI	ACTORY	
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male	
07-08	98%	100%	95%	07-08	84%	92%	76%	07-08	98%	100%	95%	
06-07	94%	88%	100%	06-07	77%	78%	76%	06-07	92%	84%	100%	
05-06	98%	97%	100%	05-06	93%	93%	94%	05-06	97%	97%	97%	

	MEAP ENGLISH LANGUAGE ARTS TEST Grade 5												
ME	EAP READIN	NG - Grade	5	MEAP WRITING – Grade 5				М	EAP ELA TO	OTAL- Grad	le 5		
Percent	age Achievi	ing SATISF/	CTORY	Percent	age Achiev	ing SATISF	ACTORY	Percen	tage Achie	ving SATISF	ACTORY		
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male		
07-08	96%	91%	100%	07-08	90%	82%	97%	07-08	96%	91%	100%		
06-07	98%	100%	97%	06-07	92%	97%	87%	06-07	98%	100%	97%		
05-06	89%	96%	82%	05-06	91%	96%	86%	05-06	87%	96%	77%		

	MEAP MATHEMATICS TEST											
	Grac	le 3		Grade 4					Gr	ade 5		
Percent	age Achievi	ing SATISFA	CTORY	Percent	age Achiev	ing SATISFA	CTORY	Percer	ntage Achie	ving SATIS	ACTORY	
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male	
07-08	99%	100%	97%	07-08	96%	100%	90%	07-08	84%	79%	89%	
06-07	98%	100%	96%	06-07	91%	82%	100%	06-07	95%	94%	97%	
05-06	97%	93%	100%	05-06	98%	97%	100%	05-06	83%	84%	82%	

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MEAP SCIENCE - Grade 5

Percentage Achieving

SATISFACTORY

	OAHOI	ACTOR			
Year	All	Female	Male		
07-08	99%	97%	100%		
06-07	100%	100%	100%		
05-06	91%	96%	86%		

MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

NOTE: Social Studies test was moved to grade 6 and reported by the middle schools.

	STODENT ACHIEVEMENT (CONC.)											
	2007-08 MEAP Percentage of Students Tested											
Grade	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE	Total ELA with MI-ACCESS	Total Math with MI-ACCESS					
3	99%	99%	99%	99%	Not Tested	100%	100%					
4	96%	96%	96%	96%	Not Tested	100%	100%					
5	97%	97%	97%	100%	100%	100%	100%					

NOTE: Total with MI-ACCESS refers to the percentage tested with either the MEAP or the MI-ACCESS (an alternative state test) in each test area.

CTUDENT ACHIEVEMENT (cont.)

	Grosse Pointe WRITING														
	Percentage of Students Achieving SATISFACTORY														
Grade 1 Grade 2 Grade 3 Grade 4										Grade 5					
Year	All	F	М	All	F	М	All	F	М	All	F	М	All	F	М
07-08	98.1	100	96.4	91.3	95.3	84.6	52.9	58.8	47.2	58.7	75.0	40.9	57.4	54.5	60.0
06-07	89.9	97.7	76.0	88.2	93.8	83.3	59.6	70.8	47.8	56.7	72.7	41.2	60.3	71.0	50.0
05-06	84.3	94.1	75.0	97.6	100.0	95.2	54.0	62.1	47.1	60.7	65.5	56.3	52.1	57.7	45.5

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

COMPREHENSIVE TESTING PROGRAM (CTP 4)

	Suburban Percenti	le READING Grade 2	Suburban Percentile MATH Grade 2								
Year	All	Female	Male	All	Female	Male					
2006-07	49	47	52	49	42	55					
2005-06	62	69	55	61	63	59					

NORTHWEST EVALUATION ASSOCIATION (NWEA)

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1	National Percentile R	EADING Spring 200	8	National Percentile MATH Spring 2008				
Grade	All	Female	male Male All		Female	Male		
1	63	57	68	70	69	72		
2	69	70	67	62	56	71		
3	70	69	70	63	59	66		
4	73	77	68	64	66	62		
	National Percentile	e READING Grade 5		National Percentile MATH Grade 5				
Year	All	Female	Male	All	Female	Male		
2007-08	71	68	74	64	58	69		
2006-07	71	74	68	69	67	71		

* In 2006-07 Grosse Pointe piloted a new national test. Some fifth grade students took the NWEA while others took the CTP IV.

NOTES: A percentile is the percentage of students in a national norms group who scored at or below a particular score.